

Linda Kreger Silverman, Ph.D., is a licensed psychologist, noted author, editor, researcher, and international lecturer on all aspects of high ability. Linda earned her Ph.D. in Special Education and Educational Psychology in 1973 under the direction of Leo Buscaglia at the University of Southern California. She founded and directs the Institute for the Study of Advanced Development and its subsidiaries, the Gifted Development Center and Visual-Spatial Resource.

With over 40 years of experience studying the gifted and a Ph.D. in learning disabilities, Linda has become internationally recognized for her expertise on the assessment of twice-exceptional children. In the last 25 years, more than 4,500 children have come to the Gifted Development Center for assessment from all over the world and the vast majority of these children are both gifted and learning disabled. Linda's research on giftedness led to discovering that one-sixth of the gifted population suffers from hidden learning disabilities and at least one-sixth of the learning-disabled population demonstrates visual-spatial gifts. In 1980, she won a Bureau of the Education of the Handicapped grant to establish the first training program for teachers of gifted-handicapped children at the University of Denver.

Formerly the Co-Director of Special Education at the University of Colorado, Linda has taught many special education courses and is a popular speaker on learning disabilities. In 2001, she delivered the keynote address on "Dual Exceptionality" for the Idaho chapter of the Council for Exceptional Children. In 2002, she presented an Institute at the 52nd North Carolina State Conference on Exceptional Children and the State Exceptional Children's Institute ordered 90 copies of her new book, *Upside-Down Brilliance: The Visual-Spatial Learner*. In 2004, she was invited to present at the Learning Disabilities Association of Yukon in Whitehorse, Yukon. Linda has been developing methods of finding and serving visual-spatial learners for two decades.

A prolific writer, Linda has contributed over 300 articles, chapters and books that are research-based, informed by clinical practice and insights and yet warm and accessible to non-scholars. Four of her books are on identifying and serving learning-disabled preschoolers in Head Start Programs: *Cognitive Skills*, *Auditory-Language Skills*, *Visual-Motor Skills*, and *Gross Motor Skills*. She also wrote a manual on *Information Processing* to help regular classroom teachers understand how to meet the needs of mainstreamed learning-disabled students. She infused a special education perspective in her textbook, *Counseling the Gifted and Talented*, which is the most widely adopted text for that course (more than 50 colleges and universities). Her most recent chapter, on "Gifted Children with Learning Disabilities," appears in the third edition of the *Handbook of Gifted Education* (2003). A passionate advocate for both gifted and learning-disabled children, Linda affirms the positive aspects of thinking and feeling differently